

SEND & Inclusion

Building Inclusive Practice Through Writing

For key school staff.
Three days of practical, in-person training.

TalkforWriting™

Strong inclusive practice helps more pupils access learning and grow in independence.

This three-day training equips a small team of key staff in your school to strengthen inclusive writing practice and share the approaches across your school.

The training combines evidence-informed teaching, practical activities and reusable resources. It is suitable whether or not your school uses Talk for Writing, as the underlying principles have wider relevance across teaching and learning.

Who is it for?

The programme is designed for a small school team, which might include SENCOs, inclusion leads, HLTAs or TAs, selected teachers and senior leaders.

The aim is to build internal expertise so that the learning can be taken back into school and shared more widely.

What your team will take away

- Practical approaches to adaptive teaching, oral rehearsal and developing independence.
- Activities and resources that can be used and adapted in school.
- Greater confidence in identifying and reducing barriers to writing.
- Tools to help share the approaches with colleagues and support wider implementation.

The focus of the training is making the route into writing more accessible.

TRAINING OVERVIEW

DAY 1 Mastering Core Sentence Understanding

Build secure sentence knowledge through explicit teaching, oral rehearsal, drama, scaffolding and targeted small-group intervention.

The day will cover:

- Why understanding the concept of a sentence matters for all pupils.
- Small-group intervention to build sentence knowledge and skill.
- Scaffolding sentence-level development in the classroom.
- Using drama and concrete experience to support understanding.
- Building transferable sentence patterns through short-burst writing.
- Creating home-practice activities so parents and carers can revisit key learning.

DAY 2 Creating Effective Sentences for a Purpose

Help pupils move from individual sentences towards purposeful composition, using a five-sentence framework to develop ideas and build complexity gradually.

The day will cover:

- Using a five-sentence framework as a manageable mental model.
- Analysing five-sentence texts and why they support learners well.
- Breaking composition into manageable stages of ideas, words and sentences.
- Building complexity gradually by adding detail and joining ideas.
- Extending writing across sentences rather than stopping at isolated sentence work.

DAY 3 Making It Work in the Classroom

Embed the approach in everyday teaching through inclusive model texts, shared writing, oral rehearsal and carefully managed scaffolding.

The day will cover:

- Incorporating a five-sentence structure within a richer model text.
- Using shared writing to model thinking and support independence.
- Helping pupils innovate from sentence structures they already know.
- Linking sentence development to pupils creating their own texts.
- Supporting idea generation through drama and divergent thinking.
- Reducing scaffolds deliberately as pupils become more secure.

£1,950 for the three-day programme

Plus trainer travel and accommodation expenses where applicable.

Talk to us about training
Email: contact@talk4writing.com
Call: 07403 014860

The training will be delivered at your school by an experienced Talk for Writing consultant.

Further implementation support and follow-up consultancy can also be arranged if necessary.

Schools may wish to consider whether the Inclusive Mainstream Fund could be used to support this work.